

## MPA Summary

**Report Date:** 00/2010

**Organization:** Life Prescription

**Clinician:** Mauldin, John

**Name:** XX

**Date of Birth:**

**Test:** Behavior Checklist

**Age:** 15

**Test Taker:** Biological Mother

**Date Administered:** 00/2010

### History Chart

***Below are charted test factor scores reported by the client. The percent score below indicates the percent "correct" score based on questions answered for each specific factor.***

| Aggression   | Depression | Immature | Oppositional Defiant | Anxiety | Cognitive |  |
|--|------------|----------|----------------------|---------|-----------|--|
| <b>Test 'Behavior Checklist' Completed On 00/2010 4:22:50 PM//</b> |            |          |                      |         |           |  |
| 60%  | 44%        | 62%      | 62%                  | 85%     | 50%       |  |

### Test Outcomes

**(These perceptions should be evaluated based on his current life situation)**

**XX indicates that Aggression is a moderate problem for him at this time.**

**Issues include:** XX lies about his behavior. He has a negative attitude. He will get revenge if someone wrongs him. He has an explosive temper. He has an explosive temper. He says mean things to others. He will get revenge if someone wrongs him. XX is very quick-tempered.

**XX indicates that Depression is a very severe problem for him at this time.**

***Issues include:*** He does not seem as confident as other children in class. He is irritable. He is easily frustrated. He can't concentrate. He is moody. He is less active than other kids his age. He appears to be withdrawn. He is not very motivated. He seems not to care about anything.

**XX indicates that Immature is a moderate problem for him at this time.**

***Issues include:*** He brags. He is impulsive. He is undependable. XX reports feeling not as "good" as others. He is easily lead by others.

**XX indicates that Oppositional Defiant is a moderate problem for him at this time.**

***Issues include:*** He is stubborn. He is hard to discipline. He talks back to adults. He does not do what teachers ask the first time. He blames others when things do not go his way.

**XX indicates that Anxiety is a very mild problem for him at this time.**

***Issues include:*** He complains about being hurt or sick often. XX worries often. XX fears failure.

**XX indicates that Cognitive is a severe problem for him at this time.**

***Issues include:*** He has short term memory problems. He frequently misunderstands what is said to them. He seems to have ADHD. He has a hard time staying focused. He has problems understanding math. Slight movements or noises distract him. XX has difficulty following multiple step directions.

### **Subtest Outcomes**

#### **Working Memory (33% Very Severe Problem)**

***Critical Issues include:***

**He rarely answers direct questions particularly with the whole class. He is more vocal in small groups when discussing a general topic. He has difficulty keeping place. For example, while copying from the board, he may confuse sequence or organization. He is**

**sometimes described as "being in a world of his own". He is described as "always daydreaming". When he is directed to pay attention, he begins to fidget or distract others. He often abandons activities before completion. He has difficulty with this listening recall. For example, if the teacher asks this child to listen to the following sentence, "a lion has four legs" and then asks a child what the last word was in the sentence.**

**BC Physical Aggression (70% Mild Problem)**

***Critical Issues include:***

**XX gets revenge on other children. He appears to be afraid of no one. He has cut, hurt, or burned himself on purpose.**

**BC Inadequate (75% Mild Problem)**

***Critical Issues include:***

**XX reports feeling as good about himself as other children. He is easily led by others. XX can't stand to lose.**

**BC ADHD (14% Very Severe Problem)**

***Critical Issues include:***

**XX is easily distracted. He has difficulty sustaining attention span for most tasks in play, the school, or work. He has trouble listening when others are talking. He has difficulty following through (procrastination) on tasks or instructions. XX has difficulty keeping an organized area (room, desk, book bag, filing cabinet, locker, etc.). He has trouble with time, for example, frequently late or hurried, tasks or chores take longer than expected, projects and homework are "last-minute" or turned in late. He has a tendency to lose things. He makes careless mistakes, poor attention to detail. XX is forgetful. He complains of being bored. He appears apathetic or unmotivated. He is spacey, seems preoccupied.**

**BC Verbal Aggression (36% Very Severe Problem)**

***Critical Issues include:***

**He expects adults to support him when wronged. He screams at others. XX curses other children. He tries to cast blame onto another child when in trouble. He threatens to harm others. He has to have the last word. He threatens to harm his self.**

### **BC Auditory Processing (42% Very Severe Problem)**

#### ***Critical Issues include:***

**He has trouble paying attention and remembering information presented orally. He has poor listening skills. He needs more time to process information. He works below expectations in school. He has behavior problems in school. He has difficulty following long directions; directions with several things to do at one time. He has problems remembering what they are told. He has difficulty expressing themselves. He has problems with reading, understanding what they read, writing, vocabulary, and spelling. He has difficulty taking notes. He has difficulty learning foreign languages.**

### **BC Attention (23% Very Severe Problem)**

#### ***Critical Issues include:***

**XX fails to pay close attention to details or makes careless mistakes in schoolwork, work, or other activities. He has difficulty sustaining attention in work tasks or play activities. He does not follow through on instructions and fails to finish schoolwork, chores, or duties in the workplace. He has difficulty organizing tasks and activities. XX avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort such as homework and organizing work tasks. He loses things consistently that are necessary for tasks/activities ( e.g., toys, school assignments, pencils, books, or tools). He is easily distracted by outside influences. XX performs inconsistently on tasks from one day to the next. He has difficulty generalizing (applying) skills from one situation to another. He has difficulty listening and taking notes at the same time.**

### **Withdrawal (67% Moderate Problem)**

#### ***Critical Issues include:***

**He is very quiet. He is easily flustered. He gives excuses for why he can't interact with others.**

## Risk Areas/Recommendations

**Listed below are the risk areas/recommendations reported by the client. The percent score next to the risk areas indicates the percent "correct" score.**

**Risk Areas: \*Areas of concern (below 65%)**

**Working Memory 33%**

**BC ADHD 14%**

**BC Verbal Aggression 36%**

**BC Auditory Processing 42%**

**BC Attention 23%**

**Recommendations:**

→ **None**

- **Medication consult**
- **Behavior management strategies for parents**
- **Behavioral counseling**
- **Family counseling**
- **Structured physical outlet**

- **Set appropriate limits**
- **Set appropriate consequences**

- **Make eye contact when talking**
- **Ask child to repeat what is said**
- **Give child time to respond**

- **Label and organize possessions**
- **Review workspace for clutter**
- **Color code different topics**
- **Be playful**
- **Vary voice tone**
- **Use storytelling**
- **Ensure eye contact when talking**